

AOTP 2026 AWARDS FOR EXCELLENCE IN PORTUGUESE LANGUAGE TEACHING

Evaluation Rubric — K–12 Teacher of the Year

Candidate: _____ Date: _____

Category / Indicators	0 No Evidence	1 Some Evidence (2–3 indicators)	2 Adequate Evidence (3 indicators)	3 Strong Evidence (3 indicators)
Innovative Teaching Practices <ul style="list-style-type: none"> • Uses creative and up-to-date methodologies in Portuguese language instruction • Integrates technology, arts, or multidisciplinary approaches • Adapts instruction to meet students' diverse needs and learning profiles 				
Impact on Student Learning <ul style="list-style-type: none"> • Provides measurable evidence of student progress and language proficiency • Promotes the development of authentic communicative skills • Engages students from underserved or underrepresented populations 				
Contribution to Lusophone Culture <ul style="list-style-type: none"> • Incorporates authentic cultural elements from Lusophone communities • Creates opportunities for language engagement beyond the classroom • Fosters respect and appreciation for Lusophone cultural diversity 				
Leadership and Service to the Profession <ul style="list-style-type: none"> • Actively participates in professional associations and field events • Shares pedagogical practices with fellow educators • Demonstrates sustained commitment to professional development 				
TOTAL SCORE:	_____ / _____			