

AOTP 2026 AWARDS FOR EXCELLENCE IN PORTUGUESE LANGUAGE TEACHING

Evaluation Rubric — Academic Publication of the Year

Candidate: _____ Date: _____

Category / Indicators	0 No Evidence	1 Some Evidence (2–3 indicators)	2 Adequate Evidence (3 indicators)	3 Strong Evidence (3 indicators)
Relevance and Contribution to the Field <ul style="list-style-type: none"> Addresses high-impact topics in Portuguese language teaching and learning Offers original and innovative perspectives to the field Fills significant gaps in the existing literature 				
Academic Quality and Rigor <ul style="list-style-type: none"> Demonstrates a solid theoretical foundation and rigorous methodology Presents high-quality data, evidence, or analysis Has received positive peer review or recognition from the academic community 				
Practical Applicability <ul style="list-style-type: none"> Provides tools, strategies, or resources directly usable in the classroom Can be adopted or adapted across different teaching contexts Contributes to the professional development of Portuguese language teachers 				
Reach and Dissemination <ul style="list-style-type: none"> Reaches broad audiences within and/or outside the United States Available in accessible formats (print, digital, OER) Has generated citations, impact, or adoption within the professional community 				
TOTAL SCORE:	_____ / _____			